

Nina Vaupotič

Wächtergasse 1

1010 Wien, Austria

E-mail: nina.vaupotic@univie.ac.at

Nationality: Slovene, EU

Professional Experiences

2022 –

University of Vienna, Postdoctoral researcher at the Environmental Psychology group (Prof. Dr. Sabine Pahl) and the Vienna Cognitive science Hub (PI Dr. Mat White)

2018 – 2022

University of Münster, Institute for Psychology in Education, Foundations of Social Psychology in Educational Contexts (Prof. Dr. Regina Jucks)

Position: Research assistant and doctoral candidate

2016 – 2018

Student Assistant at the **Centre for Psychological Diagnostics and Assessment, Ljubljana**

2016 – 2017

Research Internship at the **University of Zürich, Department of Personality and Diagnostics**

Supervision: Dr. Lisa Wagner, Prof. Dr. Willibald Ruch

2015 - 2018

Junior Researcher at the **Junior Researcher Programme**

Research project: Formal and Informal Learning and First-Year Psychology Students Development of Scientific Thinking

Supervision: Dr. Peter Edelsbrunner

Education

2018 – 2022

University of Münster, Doctoral candidate

Supervision: Prof. Dr. Regina Jucks, Dr. Dorothe Kienhues

Funding: **Trust and Communication in a Digitized World** (German Research Foundation)

March 2022

University of Pittsburgh, Department of Social Psychology

Research visit with Prof. Dr. Karina Schumann

2014 – 2017

University of Ljubljana

M.A. in Psychology

Exchange semester: **University of Vienna, Department of Psychology**

2011 – 2014

University of Ljubljana

B.A. in Psychology

Skills and Activities

Languages

Slovenian: mother tongue

English: professional working proficiency (C1 – C2)

German: professional working proficiency (C1)

Computer skills

R, SPSS, Microsoft Office, basics of web development, Overleaf

Publications (peer reviewed)

Vaupotič, N., Kienhues, D., & Jucks, R. (in press). *Complexity appreciated: How the communication of complexity impacts topic-specific intellectual humility and epistemic trustworthiness*. Public Understanding of Science.

Vaupotič*, N., Kienhues*, D., & Jucks, R. (2022) (*=shared first authorship). *Taking a stance on the role of nuclear energy to combat the climate crisis: How communication task and expert's personal stance impact individuals' intellectual humility and strategies for dealing with a complex topic*. Educational and Developmental Psychologist, 39:1, 70-84.
[doi.org:10.1080/20590776.2021.2018916](https://doi.org/10.1080/20590776.2021.2018916)

Vaupotič, N., Kienhues, D., & Jucks, R. (2021). *Gaining insight through explaining? How generating explanations affects individuals' perceptions of their own and of experts' knowledge*. International Journal of Science Education, Part B, 12:1, 42-59.
[doi.org:10.1080/21548455.2021.2018627](https://doi.org/10.1080/21548455.2021.2018627)

Vaupotič, N., Kienhues, D., & Jucks, R. (2021). Trust in Science and Scientists: Implications for (Higher) Education. In B. Blöbaum (Ed.), *Trust and Communication: Findings and Implications of Trust Research* (pp. 207–220). Springer International Publishing.
[doi.org:10.1007/978-3-030-72945-5_10](https://doi.org/10.1007/978-3-030-72945-5_10)

Soyyilmaz, D., Griffin, M. H., Kucharsky, Š., Martín, L. M., Peycheva, E. D., **Vaupotič, N.**, & Edelsbrüner, P. A. (2017). *Formal and informal learning and first-year psychology students' development of scientific thinking: A two-wave panel study*. *Frontiers in Psychology*, 8, 133. doi: [10.3389/fpsyg.2017.00133](https://doi.org/10.3389/fpsyg.2017.00133)

Presentations

Vaupotič, N., Kienhues, D., & Jucks, R. (2022, April). *Does the communication of scientific complexity enhance individuals' intellectual humility?* Poster presentation at the CSD preconference on Balancing trust and skepticism in the times of fake news: The development of epistemic reasoning and intellectual humility, Madison, Wisconsin, USA.

Vaupotič, N., Kienhues, D., & Jucks, R. (2021, August). *Gaining insight into one's own and experts' knowledge by explaining: an experimental study*. Talk at the 19th Biennial Conference for Research on Learning and Instruction (EARLI), Gothenburg, Sweden (online participation).

Vaupotič, N., Hendriks, F., Gierth, L., & Kienhues, D. (2021, May). *Grab a drink and talk science: How scientists adapt their talks for informal science communication event*. Talk at the 16th International Public Communication of Science and Technology Conference (PCST 2020+1), Aberdeen, Aberdeen, UK (online participation).

Vaupotič, N., Kienhues, D., & Jucks, R. (2021, May). *Knowing what you don't know: Does explaining a science article affect individuals' assessment of their own and scientists' knowledge?* Talk at the 16th International Public Communication of Science and Technology Conference (PCST 2020+1), Aberdeen, UK (online participation).

Edelsbrunner, P. A., & Vaupotič, N. (2019, August). *Epistemic Change in the First Year of Studying Psychology in Six European Countries*. Symposium organised at the 18th Biennial Conference for Research on Learning and Instruction (EARLI), Aachen, Germany.

Vaupotič, N., Kienhues, D., & Jucks, R. (2019, August). *Mind the knowledge gap: explanation as a reflection mechanism about own knowledge, scientist's knowledge and trust in science*. Poster presentation at the 18th Biennial Conference for Research on Learning and Instruction (EARLI), Aachen, Germany.

Kienhues, D. & Vaupotič, N. (2019, June). *Successful online information behavior?! A conglomerate of skills, knowledge, attitudes, existing literacies*. Talk at the EARLI SIG 20 & 26 sponsored workshop "What is Successful Online Information Behavior?" at Einstein Center Digital Future, Berlin, Germany.

Vaupotič, N., Kienhues, D., & Jucks, R. (2019, February). *Please mind the knowledge gap: source evaluation and content evaluation of science-based arguments online*. Poster presented at the REASON Winter School, München, Deutschland.

Vaupotič, N., Kienhues, D., & Jucks, R. (2018, August) *Developing understanding of scientific knowledge for an efficient engagement with science*. Talk at the 2nd PhD Summer School on Conceptual Change, Klagenfurt, Austria.

Edelsbrunner, P. A., Vaupotič, N., Griffin, L. M., Hernández Martin, M., Kucharsky, Š., Peycheva, E. D., & Soyylmaz, D. (2018, August). *Misconceptions about statistical inference in psychology students from four european countries: Correlations with relevant learning experiences*. Talk at the International Conference on Conceptual Change. Klagenfurt, Austria.

Vaupotič, N., & Bucik, V. (2018, August) *Epistemic cognition of high school students and knowledge construction online*. Poster at the International Conference on Conceptual Change, Klagenfurt, Austria.

Edelsbrünner, P. A., Soyylmaz, D., Griffin, L. M., Hernández Martin, M., Kucharsky, Š., Peycheva, E. D., & Vaupotič, N. (2017, August). *Scientific thinking in psychology students: A two-wave panel study*. Poster & talk at the 6st Junior Researcher Programme Conference, Cambridge, UK.

Wagner, L., Vaupotič, N., Heekerens, J., & Ruch, W. (2016, November). *Which character strengths do parents wish for in their children*. Poster presentation at the 3rd SWIPPA conference, Zürich, Switzerland.

Invited talks

Vaupotič, N., Kienhues, D. & Jucks, R. (2022, August). *Enhancing adults' intellectual humility and understanding of a socio-scientific issue in the context of science communication*. Invited talk at the JURE symposium of the 12th International Conference on Conceptual Change, Zwolle, Netherlands.